AL-FARABI KAZAKH NATIONAL UNIVERSITY

Faculty of Philosophy and Political Science

Department of Political Science

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| **Dean of the faculty** A.R. Masalimova\_\_\_\_\_\_\_\_\_\_\_\_\_ "\_\_\_\_\_\_\_"\_\_\_\_\_\_\_\_\_\_\_2014. | Approved by the University scientific-methodical Council meeting Protocol №\_9\_\_ from \_06\_\_\_\_\_\_ 2014 U.S. Abdibekov\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_"\_\_\_\_\_\_\_"\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2014  |
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# Educational-methodical complex of the discipline

###  ”Political Periodicals”\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

**Speciality Code** \_”050502”-Political Science\_\_\_\_\_\_

(code, speciality)

Education Form \_\_full-time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Almaty 2014

# Educational-methodical complex of the discipline is compiled by Makisheva M.K., Associate Prof. of KazNU

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 (name, position, scientific degree, title of the developer)

On the basis of the standard Academic Program \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (based on what documents)

Considered and recommended at the chair sitting of Politology

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On “\_\_\_\_\_” \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2014, Protocol №\_\_\_\_\_

Head of the Chair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_G.O. Nasimova

 (signature)

Recommended at the methodical Council (bureau of the faculty)

On «\_\_»\_\_\_\_\_\_\_\_\_\_\_\_\_ 2014, Protocol №\_\_

Chairman\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N.A. Saitova

 (signature)

**Preface**

**A brief description of the course.**

At this stage of teaching the 2nd year Bachelor's Degree students of specialty "050502-Political Science" start learning of professional and socio-political lexis.

Such topics as "At the map of the world", "Political Set-up", "Means of Mass Media", "Visits, negotiations, agreements, treaties. International Cooperation" etc.

 **Purposes of teaching the discipline:**

The practical purposes of this course are:

* To develop language proficiency the learners need in order to attain communicative competence;
* To enlarge their vocabulary on socio-political topics;
* To satisfy students needs and develop reading skills for getting information related to the above mentioned topics as "At the map of the world", "Political Set-up", etc.

 **Tasks and Objectives:**

Language - learning objectives like other learning - objectives, are defined in terms of practical acquisition of a foreign language, namely, to learn and know the essential vocabulary in order to enable them to express their own points of view on the events at home and abroad;

To study the history and foreign policy of the USA in the contemporary context.

to study the topics "At the map of the world", "Political Set-up", "Means of Mass Media", "Visits, negotiations, agreements, treaties", " International Cooperation", to develop presentation skills of newspaper articles and their point of view on the topic discussed, namely, on home and foreign news.

 **The main forms of competence of the 3-rd year BD students**

In teaching the course "The English language. The political lexis" learning objectives must be geared toward students needs to develop their competence in the following:

- to pronounce correctly geographical names as well as the names of different countries and their capitals;

- to decypher different abbreviations;

- to know the names of key international organizations and their functions;

- to consolidate and to use correctly the socio-political lexis;

**To sum up: a successful Bachelor Degree student is expected to have the following skills and practice:**

**-** To be able to read and translate the texts, to ask and answer the questions, giving additional information on the suggested topic;

- To be able to organize class discussions using the active vocabulary from the topics which will be dealt with;

-To be able to express their own points of view on the issues envisaged by the content of the course;

- To be able to render and comment verbally and in writing on newspaper articles in the original (from American and British press);

 **The structure of the course:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| weeks | Lexical Topics | Grammar | Cr.-hours | Self-Study Topics | Maximum Scores |
| 1-2 | 1. The Themes of World Politics2. Newspaper. News in Brief | Revision of Tense Forms. The Article Voice | 6 |  | 18 |
| 3-4 | 1. The dimensions of World politics.2. Newspaper. News in Brief | Types of Sentences. Interrogative Sentences in the Active Voice. | 6 | Kazakhstan and International Organizations | 18 |
| 7 |
| 5-6 | 1. Political Concepts, approaches.2. Newspaper. News in Brief | Revision. The Passive Voice. W-Questions | 6 | Kazakhstan and the UN. | 18 |
| 7 |
| 7 | 1. Politics and Government2. Newspaper. News in Brief | Revision. Complex Object (with complete and incomplete actions) |  | Kazakhstan and Specialized Agencies of the UN | 9 |
| 7 |
|  | Mid-term Test № 1 – 16p | 100 |
| 8-9 | 1. The political system and society.2. Newspaper. | Revision. The Subjunctive Mood. 1,2,3 type, wish, as if, only | 6 | Kazakhstan and the EU | 18 |
| 3 |
| 10-11 | 1. The State and political system.2. Newspaper. News in Brief | The Subjunctive Mood | 6 | Kazakhstan and Customs Union | 18 |
| 3 |
| 12-13 | 1. Political System. Sovereignty.2. Newspaper. News in Brief | Sequence of Tenses in the Active and Passive Voice | 6 | Kazakhstan & the SCO | 18 |
| 3 |
| 14-15 | 1. Power. The ways of exercising power.2. Newspaper. News in Brief | Types of Subordinate Clauses. | 6 | Kazakhstan’s relationships with NATO through the Program “Partnership for Peace”. | 18 |
| 3 |
|  | Final Test № 2 - 16p | 100 |
|  | Examination |  |  |  | 100 |
|  | Total |  |  |  | 300 |

**Задания на СРС:**

|  |  |  |  |
| --- | --- | --- | --- |
| **№** | **Темы** | **Недели**  | **баллы** |
| **1** | **LegalAspectsofInternationalOrganizations** | **3** | **3** |
| **2** | **The United Nations Organizatuion and the RK.**  | **4** | **3** |
| **3** | **The Role and Place of the CIS. (Legal Aspects)** | **5** | **3** |
| **4** | **On the Initiative of Creating the CICA.( Legal Aspects)** | **6** | **3** |
| **5** | **The RK and the SCO. (Legal Aspects)** | **7** | **3** |
| **6** | **The RK and the CSTO.****( Legal Aspects)** | **8** | **3** |
| **7** | **The RK and EU. (Legal Aspects)** | **9** | **3** |
| **8** | **The RK and OSCE. (Legal Aspects)** | **10** | **3** |
| **9** | **The RK and the Customs Union. (Legal Aspects)** | **11** | **3** |
| **10** | **The RK and the Eurasian Economic Union.** **(Legal Aspects)** | **12** | **3** |
| **11** | **Perspectives of the RK for the WTO membership.** **(Legal Aspects)** | **13** | **3** |
| **12** | **The Role of NATO in Crisis Management.** | **14** | **3** |
| **13** | **The Stance of the RK to the Current Developments.** | **15** | **3** |

**Assessment of each point of the tasks:**

 **Scores :**

a).Written presentation-1 point

b).Oral presentation-2 points.

**Recommended Literature**

**Obligatory sources:**

* Learn to Read Paper. Королькова В.А. М.,1989
* Reading newspapers. С.А. Абдраманова, 2006
* A guide to Better Grammar. Barabash T.A. "Международные отношения", Москва

**Additional literature:**

* British and American newspapers and magazines (Economist, Newsweek, The Times).
* English Dictionary. Oxford University Press.
* Newspaper Articles (from the IHT, the F. Times, Newsweek, the Washigton Post, the New York Times, Moscow News, Economist).
* English Grammar in Use. R.Murphy
* Improve your grammar. Л.А. Дуйсеева

**Forms of proficiency knowledge tests**

1. Midterm tests - 2

2. Self-study topics - 7

3. Final examination (Winter)

**Examination Requirements**

1. Read and translate the marked passage from the text in specialty (700p.s.)

2. Answer the given Question.

3. Dwell upon the topic

**Evaluation criteria, scores %**

* Attendance
* Active and productive involvement in the academic process
* Effective use of obligatory and additional literature
* Fulfilment of all the self-study tasks in due time

**The code of academic behavior and ethics:**

**Be tolerant, respect the others' points of view;**

Be correct in formulating your arguments;

Any form of indecent behavior is inadmissible (plagiarism, prompting, copying, using cribs. attempts to pass an exam for another student, etc.);

Don't be late for classes and don't miss your classes under a lame excuse;

Fulfill your home assignments thoroughly and in due time;

Follow the requirements of adequate behavior and ethics;

Cell phones must be switched off;

Be actively involved in the academic process.

Help: Keep in touch with your teacher on any matter you are interested in during office hours.

Considered at the Chair meeting on

Protocol

Head of the Political Science department, Professor **Nasimova G.O.**

Associate Prof. of KazNU **Makisheva M.K.**